Playlist/Pathway Support Document

3rd Grade Continuum

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| Learning Outcome | Standard(s) for Playlist/Pathways | Suggested Pacing |
| I can round numbers to the nearest ten or hundred. | 3.NBT.1 | Learning Cycle 1 |
| I can find patterns in the addition table and explain them using how numbers work. | 3.OA.9 |
| **I can add and subtract numbers based on place value using varieties of strategies.** | 3.NBT.2 |
| I can use addition and subtraction to solve word problems and determine if my answer is reasonable. | 3.OA.8 |
| I can place shapes into categories based on their attributes. | 3.G.1 | Learning Cycle 2 |
| I can solve real world problems using what I know about shapes. | 3.MD.8 |
| I can tell and write time to the nearest minute. | 3.MD.1 |
| I can understand multiplication by thinking about groups of objects.  I can find patterns in the multiplication table and use it to explain how numbers work. | 3.OA.1  3.OA.9 | Learning Cycle 3 |
| I can use and model the associative and distributive property of multiplication. | 3.OA.5 |
| I can find the missing number in a multiplication equation. | 3.OA.4 |
| **I can solve multi-step word problems involving multiplication, addition, and subtraction.** | 3.OA8 |
| I can quickly and easily multiply any whole digit number by 10. | 3.NBT.3 |
| I can understand the area of a figure can be measured in square units.  I can measure area by counting unit squares.  I can measure area using what I know about multiplication and division.  **I can solve real world problems involving area and perimeter.** | 3.MD.5  3.MD.6  3.MD.7  3.MD.8 |
| I can think about division as one group divided into equal smaller groups. | 3.OA.2 | Learning Cycle 4 |
| I can find the missing number in a division equation. | 3.OA.4 |
| I can find the answer to a division problem by thinking about multiplication factors. | 3.OA.6 |
| I can use what I know about multiplication and division to solve real world story problems. | 3.OA.3 |
| **I can solve multi-step word problems using all four operations.** | **3.OA.8** |
| **I can fluently multiply and divide within 100 because I know how multiplication and division are related.**  ***\*Consistently monitor for mastery*** | **3.OA.7** |
| I can divide shapes into equal parts and represent those areas as fractions. | 3.G.2 | Learning Cycle 5 |
| **I can show and understand that fractions are equal parts of a whole.**  I can label fractions on a number line.  I can compare fractions by reasoning about their size. I can represent whole numbers as fractions, and recognize fractions that are equal to one whole. | 3.NF.1  3.NF.2  3.NF.3 |
| I can measure the masses of liquids and solids in grams, liters, and kilograms. | 3.MD.2 | Learning Cycle 6 |
| I can create a line plot from measurement data measured to the nearest half or quarter. | 3.MD.4 |
| I can create a bar or picture graph to display data and use the information to solve problems. | 3.MD.3 |

***\*Shaded/bold learning outcomes are power standards for grade level***

